

Message Text

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ACTION CU-03

INFO OCT-01 EUR-12 ISO-00 /016 W

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R 171455Z MAR 75

FM AMEMBASSY PRAGUE

TO SECSTATE WASHDC 7749

INFO USIA WASHDC

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E.O. 11652: N/A

TAGS: OEXC, CA

SUBJECT: 1975/76 LECTURER NOMINATIONS

STATE FOR CU/EE; USIA FOR IEE

REF: (A) PRAGUE 562 AND (B) STATE 058359

1. EMBASSY IS PRESSING CZECH MINED FOREIGN RELATIONS CHIEF KUBRYCHT TO IDENTIFY ADEQUATE SUBSTITUTE FOR BURIAN/PANAKOVA (REFTEL A) IN ORDER INSURE TIMELY RESPONSE TO BOTH IREX AND BFS NOMINATIONS BUT WOULD APPRECIATE RECEIPT SOONEST BFS RESPONSE RE HELD EXTENSION (REFTEL B).

2. HELD REPORTS ENGLISH DEPARTMENT, CHARLES UNIVERSITY, IS CONSIDERING APPARENTLY UNDER PRESSURE FROM UNIDENTIFIED OFFICE UNILATERAL INCREASE IN AMERICAN PROFESSOR'S WORKLOAD FROM SIX TO TEN HOURS (LITERATURE) THIS FALL SEMESTER 1975.

3. EMBASSY ATTRIBUTES PROPSDE INCRESE TO REQUIREMENT ENGLISH DEPARTMENT COPE WITH INFUX STUDENTS TRANSFERRED FROM DEFUNCT (SIC) 17TH OF NOVEMBER UNIVERSITY THROUGH ASSIGNMENT OF SOME CZECH ENGLISH AND AMERICAN LITERATURE PROFESSORS TO STRAIGHT LANGJAGE INSTRUCTION WITH HELD INHERITING SIZEABLE PORTION OF LITERATURE WORKLOAD.

4. EMBASSY INTENDS RAISE ISSUE WITH CZECH MINED CHIEF OF FOREIGN RELATIONS AT EARLIEST OPPORTUNITY DURING OFFICE CALL, BUT WOULD

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APPRECIATE FREEDOM TO DISCUSS HELD WORKLOAD IN SPECIFIC TERMS OF

HIS PERSONAL ASSESSMENT POTENTIAL IMPACT NEXT YEAR OF NEW WORKLOAD. TACTICAL EFFECT THIS APPROACH WOULD DEPEND ON WHETHER HELD WILL BE FY 76 CHARLES PROFESSOR.

5. EMBASSY WOULD FURTHER APPRECIATE CU REACTION TO POSSIBILITY, HOWEVER REMOT, OF PLACEMENT TWO AMERICAN PROFESSORS OF AMERICAN LITERATURE AND/OR LANGUAGE (HELD AND BEGNAL) AT CHARLES UNIVERSITY, SHOULD OPPORTUNITY EVOLVE FROM MANEUVERING BETWEEN EMBASSY AND KUBRYCHT OVER QUESTION OF HELD WORKLOAD.

6. EMBASSY HAS NO OVER-RIDING INTEREST IN SOLUTION OF MINED PROBLEMS WITH PLACEMENT OF 17TH OF NOVEMBER STUDENTS AND DOES NOT ADVOCATE PERMANENT ASSIGNMENT TWO SUCH AMERICAN LECTURERS AT CHARLES, BUT CAN FORESEE OPPORTUNITY TO OPEN DOOR FOR TRANSFER OF ONE OF TWO IN FOLLOWING YEAR TO BRNO OR OLOMOUC, WHERE, AS CU IS WELL AWARE, EMBASSY HAS SCANT HOPE OF SUCH PLACEMENT WITHOUT EMPLOYING SUCH OBLIQUE APPROACHES.

7. ADDITIONALLY, AS DISCUSSED AT LENGTH WITH RICHMOND, SUCH RELATIVELY UNCONTROVERSIAL DISPERSAL OF AMERICAN PROFESSORS ACTUALLY TEACHING CZECH OR SLOVAK STUDENTS DOES ADVANCE THE POSSIBILITY OF LATER PLACEMENT OF AMERICAN PROFESSORS IN OTHER FIELDS IN THESE INSTITUTIONS.

8. ADVISE.
PERRY

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Message Attributes

Automatic Decaptoning: X
Capture Date: 01 JAN 1994
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: n/a
Control Number: n/a
Copy: SINGLE
Draft Date: 17 MAR 1975
Decaption Date: 01 JAN 1960
Decaption Note:
Disposition Action: RELEASED
Disposition Approved on Date:
Disposition Authority: GolinoFR
Disposition Case Number: n/a
Disposition Comment: 25 YEAR REVIEW
Disposition Date: 28 MAY 2004
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
Document Number: 1975PRAGUE00571
Document Source: CORE
Document Unique ID: 00
Drafter: n/a
Enclosure: n/a
Executive Order: N/A
Errors: N/A
Film Number: D750093-0965
From: PRAGUE
Handling Restrictions: n/a
Image Path:
ISecure: 1
Legacy Key: link1975/newtext/t19750344/aaaabniu.tel
Line Count: 88
Locator: TEXT ON-LINE, ON MICROFILM
Office: ACTION CU
Original Classification: LIMITED OFFICIAL USE
Original Handling Restrictions: n/a
Original Previous Classification: n/a
Original Previous Handling Restrictions: n/a
Page Count: 2
Previous Channel Indicators: n/a
Previous Classification: LIMITED OFFICIAL USE
Previous Handling Restrictions: n/a
Reference: 75 PRAGUE 562, 75 AND STATE 058359
Review Action: RELEASED, APPROVED
Review Authority: GolinoFR
Review Comment: n/a
Review Content Flags:
Review Date: 09 MAY 2003
Review Event:
Review Exemptions: n/a
Review History: RELEASED <09 MAY 2003 by ifshinsr>; APPROVED <12 MAY 2003 by GolinoFR>
Review Markings:

Margaret P. Grafeld
Declassified/Released
US Department of State
EO Systematic Review
05 JUL 2006

Review Media Identifier:
Review Referrals: n/a
Review Release Date: n/a
Review Release Event: n/a
Review Transfer Date:
Review Withdrawn Fields: n/a
Secure: OPEN
Status: NATIVE
Subject: 1975/76 LECTURER NOMINATIONS STATE FOR CU/EE; USIA FOR IEE
TAGS: OEXC, CA
To: STATE
Type: TE
Markings: Margaret P. Grafeld Declassified/Released US Department of State EO Systematic Review 05 JUL 2006